



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SKR & SKR Government College for Women (Autonomous), Kadapa.
• Name of the Head of the institution	Dr V. Saleem Basha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9491355579
• Alternate phone No.	9490444166
• Mobile No. (Principal)	9491355579
• Registered e-mail ID (Principal)	kadapaw.jkc@gmail.com
• Address	Nagarajupeta
• City/Town	Kadapa
• State/UT	Andhra Pradesh
• Pin Code	516001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/11/2016
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr P. Gurivi Reddy
• Phone No.	9490444166
• Mobile No:	9490444166
• IQAC e-mail ID	iqac.nirf.gdcwa.kdp@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.skrqdcwakdp.edu.in/userfiles/AOAR%202021-22%20RESUBMITTED%2017_11_2022.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://skrgdcwakdp.edu.in/userfiles/ACADEMIC%20CALENDER%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.10	2006	21/05/2006	20/05/2011
Cycle 2	B	2.33	2014	05/05/2014	31/12/2022
Cycle 3	B	2.46	2023	08/07/2023	07/07/2028

6.Date of Establishment of IQAC

15/06/2007

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
SKR & SKR GOVT. COLLEGE FOR WOMEN (A), KADAPA	Autonomous	UCC	24/11/2016	NIL

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1) IQAC is continuously motivating all the departments to conduct certificate courses and to improve Research Publications in UGC care Journals in their respective departments.		
2) Participated in NIRF-2022 College, Overall on 07-01-2022, AISHE 2020-21 UG, PG was successfully submitted on 21-02-2022 and 24-02-2022 respectively. Annual Self Appraisal Reports of all the faculty were collected, evaluated, entered scores in the APCCE Portal, suggested the areas of improvements to each faculty, and appreciated the areas where there is admirable performance.		
3) Conducted workshops/seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative Practices in collaboration with other Academic Institutions, Industries. Organized professional development/ administrative training programs for teaching and nonteaching staff.		
4) AQAR 2021-22 was submitted on 29.10.2022. IIQA was submitted on 29.12.2022. Self Study Report of NAAC 3rd cycle submitted on 15.03.2023.		
5) IQAC organised Workshop on FRS ON 08.11.2022, Workshop on LMS ON		

09.11.2022, Workshop on Fee collection app on 21.11.2022, Workshop on NEP concepts on 17.03.2023, Workshop on online access on N LIST Journals on 04.05.2023, Workshop on Community Service projects on 06.05.2023.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Days of National International Importance, Awareness programmes	Every Department has conducted National and International Days of Importance relevant to them and conducted Awareness programmes on Yoga on 17.06.2022, Say no to drugs on 12.07.2022, Fundamental rights on 16.07.2022, Medical counselling on 17.08.2022, Solar Energy on 24.08.2022, Sakhi Women Empowerment on 17.09.2022, Legal Awareness programme on 07.01.2023.
To conduct Workshops/Seminars related to Research Innovations	Research Committee has conducted workshops/seminars on Intellectual Property Rights, Entrepreneurship, skill development, research Methodology, Workshop on FRS on 08.11.2022, LMS on 09.11.2022, fee app on 21.11.2022, NEP concepts 17.03.2023, NLIST access on 04.05.2023, CSP on 06.05.2023.
To enhance number of MoUs with various industries, government organizations	MoUs with various Industries and Government Organizations have improved
To improve student extension activities related to community and industries	Every student has done Community Service Projects and participated in internships with different industries
To develop e-content	Dr C.V Krishnaveni, Lecturer in Computer Science, Smt D. Winnie Teja, Lecturer in Chemistry

	acted as Content Generators. All the faculty of this Institution generated e-content on certain topics in 4 quadrants assigned by CCE				
To improve capacity development programmes and skill enhancement activities	Conducted capacity development programmes such as computer skills, soft skills, analytical skills, communication skills.				
To encourage faculty to attend professional development programmes, orientation/induction programmes, refresher course, short term course etc	Faculty from every Department have attended faculty development programmes. All the faculty attended ToT programme at Govt. College for Men(A), Kadapa.				
To organise Certificate courses in all the departments	Department of Chemistry organised Certificate course on Chem draw on 28.06.2022, Department of Zoology organised certificate course on 22.12.2022				
To publish articles in reputed journals like UGC, Scopus, Web of Science etc.	Dr C.V Krishnaveni, Lecturer in Computer Science, Dr P. Sachi Devi, Lecturer in Zoology, Dr K. Shalini, Lecturer in Mathematics published papers in UGC care journals.				
To submit Self Study Report of 3rd Cycle of NAAC.	IQAC team successfully submitted Self Study Report to NAAC on 15.03.2023.				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of the statutory body</th> <th style="width: 50%;">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council</td> <td style="text-align: center;">28/10/2022</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Academic Council	28/10/2022
Name of the statutory body	Date of meeting(s)				
Academic Council	28/10/2022				
14. Was the institutional data submitted to AISHE ?	Yes				

- Year

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

The institution aimed at developing all capacities of students - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. All the departments and faculty are assigning multidisciplinary student study projects to the students and developing knowledge, skills and problem solving capacity in the Global scenario. The students can develop critical ability with multiple discipline knowledge, and can think about the logical connections between different ideas. The knowledge of different subjects in multidisciplinary approach develop the logical and analysis skills in students to handle difficult situations. The college aims to impart high quality Multidisciplinary and flexible learning with improved learning outcomes to the students. Students can choose their courses and academic pathways leading to the award of certificate, diploma, and bachelor's degree and Multidisciplinary bachelor's degree with the support of Academic bank of Credit (ABC) and Multiple Entry/Exit system. Undergraduate certificate will be issued after the first year of graduation, Undergraduate diploma will be issued after two years of graduation. Bachelor's Degree will be issued after three years of graduation. Multidisciplinary Bachelor's Degree (Honours) will be issued after four years of graduation. The institution is offering the following holistic multidisciplinary learning education programmes for the year 2022-23. BA HEP EM, BA HEP TM, BA CA, BA TTM, BA CA UM, BA HUP UM, BCOM GENERAL, BCOM CA, BSc BZC EM, BSc BTZC, BSc BMC, BSc BCH, BSc MPCs, BSc MPC, BSc MSCs, BSc MECs. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. College implemented Community Service Projects to all the first year students, Short term Internships to all the second year students, Long term Internships are mandatory to all the Final year students as a part of semester 6. Maintaining Log book 20 marks, Survey 30 marks, Report 25 marks, Presentation 25 marks, total 100 marks. All the students have done survey, analyzed, preparation of power point presentation, Internal Viva-Voce and submitted project reports to

the mentor.

16.Academic bank of credits (ABC):

ABC is considered as an authentic reference to check the credit record of any student at any given point in time. It will carry out tasks such as credit accumulation, credit verification, and credit transfer. The college has registered for the National Academic Depository on 22-12-2022. Also, it is successfully registered with NAD- for both Academic Bank of Credits (ABC) and Digi Locker. The Digital Degree Award, Credit Transfer, and Login Credentials are operational. As Nodal Officer for the same, has been appointed. The college has organized training programmes for the teachers and students on Academic Bank of Credits. Uploading of certificates is under process.

17.Skill development:

In college, all undergraduate students of I, II year programmes should opt prescribed Skill Development and Life Skills Courses during their study. To enhance the knowledge and to transform as professionals and to provide better employment opportunities the college has been offering Analytical Skills, Leadership Skills, Communication Skills, Entrepreneurship skills, Business Writing, Digital Literacy and ICT as a part of Life skills in Semester I & II. Further more also offering Business communication, Solar Energy, Food adulteration, Poultry farming courses are being offered by college as a part of Skill Development Courses in Semester I & II. Additionally, departments are offering various certificate courses to enhance skills and hands on experience to students to add value to their regular stream courses. A separate wing, JKC (Jawahar Knowledge Centre) to coach and train the students of Final year in competitive examinations was established in college and offering Analytical, Reasoning, Communication etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a guiding concept, the NEP, 2020 acknowledges this great legacy of timeless Indian wisdom and philosophy. Experience, observation, experimentation, and thorough analysis have led to the development of Jnan, Vignan, and Jeevan Darshan, the three components of the Indian knowledge systems. The college has been promoting regional languages (TELUGU, URDU, HINDI) in its curriculum by offering courses in all First year programmes, as a part of Indian Knowledge System. All NSS and NCC activities that are carried out in adopted villages are required to be carried out in the local Telugu language in order to support the local language, art, and culture. The

college commemorates Local and National festivals like Vinayaka Chavithi by giving out Clay Ganesha and Pongal by organizing Rangoli competitions to transfer the rich heritage and culture. These are the two main Andhra Pradesh festivals which reflects its great heritage and culture, in which all stakeholders take part in the traditional activities. Furthermore, the students come from a variety of religious and cultural backgrounds, they are all given the opportunity to participate in cultural activities in their local languages and follow dress codes at events the college hosts. Students are motivated and encourages to present their creative writings in the form of Art, Literature, Science and Technology in any one of the regional languages to the college magazine. Further more to promote and imbibe traditional culture among the students, college celebrates Language Day, International Mother Language day, Hindi Diwas, English Language Day, Vemana Literature, Telugu Bhasha dinotsavam on August 29th , International Youth Day, International Yoga day celebrations on 21st June, World Tourism day celebrations every calendar year/Academic calendar

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SKR & SKR Govt. College for Women (A), Kadapa, has adopted Outcome Based Education (OBE). The institution has an opportunity and flexibility to change the Curriculum up to 20% by taking the liberty of Autonomy of the college to meet the market needs and expectations from the local employers and stakeholders. All programs and courses are designed and revised by the Board of Studies and Academic Council, consisting of various stakeholders, in line with objectives and outcomes as felt necessary. In pursuance to the LOCF F.No.2-4/2018 dated 18th July, 2018, Format: Suggestions for Subject specific Learning Outcome Based Curriculum Framework issued by University Grants Commission, the faculties began their efforts in this direction. Outcome Based Education is the key to identify the gaps in Teaching- Learning-Evaluation Targets with predefined Programme Outcomes, Programme Specific Outcomes and Course Outcomes by computing CO PO Attainment and helpful in bridging gaps by practicing remedial measures. It focuses on measuring student performance i.e. outcomes at different levels. Various Experiential Learning practices include Practicals, Internships, Field Projects, Industry Visits etc. Participative Learning practices - Classroom Interaction manifests on changing instructional role towards more support and negotiation over content and methods and focuses developing and supporting students' critical thinking and problem solving abilities by Project-based Learning, Assignments, containing application oriented real life problems. Co-curricular, extra-curricular activities, value-added courses are included to

help achieving the POs, PSOs and COs as included in BOS in the beginning of the Academic Year and cross verified by taking Continuous Internal Autonomous and external assessment score of the students at the end of the Academic Year. Co-curricular, extra-curricular activities, value-added courses are included to help achieving the POs, PSOs and COs as included in BOS in the beginning of the Academic Year and cross verified by taking Continuous Internal Autonomous and external assessment score of the students at the end of the Academic Year.

20.Distance education/online education:

The college is offering Distance Education since 2005 exclusively to Women Students under Dr. B.R Ambedkar Open University. In this study centre number 154 providing opportunity to study UG Courses in different streams of subjects. Planning to submit proposal for PG courses exclusively for Women Students from this study centre. Apart from this all departments are making efforts to offer certificate courses through online as per the needs of Industry and marketing. The Departments of the college have been motivating students to enroll in MOOCs to enhance the knowledge apart from the regular education to grab the employment opportunities around the globe. All the Final and second year Students are advised and encouraged to do Internships through online-mode also as a part of curriculum.

Extended Profile

1.Programme

1.1 20

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1775

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 596

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1835

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 352

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 62

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	20
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	1775
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	596
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	1835
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	352
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	62
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	86
Number of sanctioned posts for the year:	
4.Institution	
4.1	424
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	35
Total number of Classrooms and Seminar halls	
4.3	174
Total number of computers on campus for academic purposes	
4.4	626135
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

SKR & SKR Govt. College for Women (A), Kadapa all programmes are taught by following the Outcome-Based Education (OBE) framework. Program Specific Objectives (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) have all been carefully designed in accordance with the institution's vision and mission as well as the national goals for higher education in order to fulfil local, regional, and international demands. When evaluating the programme

and course outcomes, graduate performance is analysed in terms of knowledge, skills, and attitude to ensure that the student's overall growth. The OBE framework is integrated into the programme design and will serve as a guide for all learning and teaching activities within the Institution. Through well planned approach holistic and relevant to the Regional, National, and Global demands for development, curriculum promotes effective implementation and delivery of curriculum with elaborate and learning objectives and outcomes. The design of the curriculum aids in achieving the goals and learning outcomes of the programme. The design is based on the expectations of the academic discipline on National and worldwide level, as well as the expectations of stakeholders. 18 UG and 2 PG Courses offered in the institution suitable curricula to meet the needs of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://skrgdcwakdp.edu.in/userfiles/1_1_1%20%20Additional%20file.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

352

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

SKR & SKR Government College for Women(A), Kadapa integrates

Crosscutting issues are to be given due importance and properly addressed to while conducting the curriculum for all round development and graduate attributes of women students.

Human Values and Professional Ethics which has a well-structured syllabus, is studied by all students as a foundation course for two credits.

Environment and sustainability are a part of the foundation course. The students understand the importance to be given for keeping the globe green and hospitable.

Gender equality: Gender sensitisation is carried out in co-curricular activities like debates, elocution, poster presentations etc. Women Empowerment Cell takes up gender related problems and counselling activities.

Community Service Projects made mandatory for all students also focuses on cross-cutting issues irrelevant subjects.

Inclusion is addressed through incorporating ideal topics in curriculum of suitable courses like languages, History equality and fraternity.

ICT: A foundation course will provide basics to all students. They are encouraged to integrate ICT with conventional learning through assignments, projects, seminars etc.

RTI and Rights: Consumer rights and protection forms a part of Business law course of commerce programme. Intellectual Property Rights is introduced as a module for all programmes in IV semester.

National integration is integrated into curriculum of specific courses of History, Urdu Literature, Telugu Literature, and English Literature.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**13**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**524**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1790**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/1_4_1%20Feedback%20Analysis%20on%20Syllabus%202022-2023%20AQAR%202023%20(2)%20(1)(5).pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://skrgdcwakdp.edu.in/userfiles/1_4_1%20Feedback%20Analysis%20on%20Syllabus%202022-2023%20AQAR%202023%20(2)%20(1)(5).pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

508

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

395

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment Method:

After the admissions the college Principal issues a circular allotting the mentors to the students. The mentor takes personal care of the students and assesses the learning levels of each student based on their performance. Students' performance is assessed on continuous basis through their internal marks and necessary corrective measures. Students who secure below 50% are considered to be slow learners. Then they suggest appropriate remedial course of action for them.

Special programs organized for advanced learners:

- Encouraged to give Seminars and to motivate the slow learners to revise the topic, Participate in Group discussions, Debates, JAM sessions, Research Oriented Projects, Poster Presentations, certificate courses, Mana TV Programs, district, state and National level academic, cultural and sports competitions.
- Motivated to participate in NSS & NCC- state & national level camps
- Guidance is given for competitive examinations and Soft Skill development.
- Enrolled in CSPs, Internships to sensitize them to the living conditions of the people.

Special programs organized for slow learners:

- Bridge course is conducted
- Spoken English classes are conducted to improve their proficiency in English language.
- Encouraged to give seminars and write assignments on important topics.
- Their knowledge is assessed through periodical slip tests on important topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/2_2_1%20additional%20info.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
13/07/2023	1775	62

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

S.K.R & S.K.R Govt. College for Women(A) has mechanism for making the learning process student centric. They include well-established library with inflibnet facility, ICT class rooms, Language labs, JKC lab, invited lectures, fieldtrips, demonstration, debates, group discussions, quizzes and class room seminars. The following methods are adopted to improve the aptitude and attitude of the students.

1. **Lecture method:** The traditional lecture method blended with student interaction best suites to explain and interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students.
2. **Experiential Learning:** Experimental method is used in science subjects to acquaint the students with the facts through direct experience individually. Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
3. **Participative learning:** In this type of learning, students participate in various activities like seminars, group discussions, Quizzes etc.
4. **Problem-solving methodologies:**

Problem solving is the act of defining a problem; determining the cause of the problem; identifying, prioritizing, and selecting alternatives for a solution; and implementing a solution.

1. ICT enabled Teaching: The College provides Virtual&digital classrooms to promote ICT enabled teaching to make students friendly and effective learning .

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_3_1_%20ADDITIONAL%20INFORMATION(1).pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

S.K.R & S.K.R. Government College for Women(A) is bestowed with 13 ICT enabled classrooms including 2 Virtual class rooms and 3digital class rooms for effective teaching-learning. These Classrooms are fully equipped with Computers and LCD projectors. All the departments are well equipped with latest computers, color printers which have Wi-Fi connectivity.

In addition to regular teaching method, our faculty members are well experienced in using the IT enabled learning tools such as PPT, Video clippings, Audio system, online resources, to expose the students for advanced knowledge and practical learning. Blended teaching-learning is adopted by the teachers.

The faculty use the following ICT enabled tools and online resources to enhance the quality of teaching-learning.

- To improve the learning skills of the students, quizzes and assignments are conducted using online assessment tools like Google forms, kahoot,
- Indirect Assessment is done by collecting feed-back from the students on the curriculum and teaching-learning environment on every course at semester end.
- Faculty and students registered in UGC N-LIST-INFLBNET Centre. The N-LIST Project provides access to e-resources to students and faculty from colleges and other beneficiary institutions through server.
- The research journals and e-books are available in library.

- All the departments regularly conduct webinars, workshops and guest lectures for effective teaching and learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://skrgdcwakdp.edu.in/userfiles/2_3_2_%20Additional%20info-%20ICT%20tools(10).xlsx
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar and Teaching Plans are aimed at accomplishing the set goals by the institution and the faculty respectively. Our institution as an Autonomous body, prepares and strictly adheres to the Academic Calendar and Teaching plans every year. It is a compendium, which enlists number of working days, examination dates, the staff details, the courses offered, facilities available as well commencement and closure of the institution. A team of experienced teachers including Vice-Principal & academic Coordinator of the institution prepares academic calendar well in advance before the reopening of college.

Semester wise curricular plans: In the beginning of academic year all the departments conduct BOS meetings with subject experts to prepare and approve the syllabus and question paper pattern. As per the approved curriculum and academic calendar, all the teachers are strictly instructed by the principal to prepare their respective semester wise curricular plans and teaching plans.

Teaching Plans: Individual teacher prepares an advance teaching

learning plan for each month. Teaching plan is a brief synopsis of the topic, learning objectives, teaching aids, activities planned inside and outside the class room for effective teaching in a well-designed format.

Above all, the Academic Calendar must be approved by the Academic council which comprises the Principal, nominees of affiliated Y.V. University, Kadapa, BOS Chair persons of all the departments, two Professional nominees and Industrialist.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

62

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

19

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

333

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

193

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System of SKR & SKR Govt. College for Women (A), Kadapa is structured system with SPES Software which brought considerable improvement in evaluation process to assess the student's performance. The EMS with Information Technology to fetch fruitful reforms in the examination procedures and processes of both Continuous Internal Assessment and Semester End Exams.

. Examination Reforms:

- Implementation of CBCS Pattern from 2015-16, Conferred autonomous status by UGC implemented from the year 2017-18 in the college.
- Adopted semester pattern of Curriculum with Continuous internal assessment, Credit/grading system, Student feedback and Self-appraisal by teachers.
- Automation of examination system for reliability, efficiency, security, transparency, confidentiality and accuracy in conducting CIA and SEE.

External&Continuous Internal Assessment:

The Examination pattern consists of Continuous Internal Assessment (CIA) and Semester End Examination (SEE) with 25:75 weightage. The performance of the students is assessed for 100 marks in each course through CIA and SEE.

The internal assessment may comprise of the following:

- All undergraduate programmes have specified components for internal evaluation. Essays, Assignments, Seminars, Presentations, Laboratory Work, Workshop, Project based learning, peer reviews, quizzes, etc.

Continuous Internal Assessment Evaluation :

WrittenTest-35M, Seminars/Study Project-5M,Assignments, Clean & Green-5M total 50 Marks and scale down to 25 Marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.skrgcdwakdp.edu.in/userfiles/2_5_3%20ADD%20INFO%20AQAR(1).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

SKR & SKR Govt. College for Women(A), Kadapa implements Blooms-Taxonomy in achieving excellence in teaching and imparting qualities, knowledge, skills, analyzing ability and creativity to the learner. The structured POs, PSOs and Cos are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes describe disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course.

The faculty members, class-teachers, mentors, course coordinators, Academic coordinators create awareness and emphasize the need to attain the outcomes. POs, PSOs, COs for all programs offered by the Institution are stated and displayed on website. The Program outcomes, program specific outcomes and course outcomes are appraised in Board of Studies, Academic Council and Governing Body meetings

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_6_1_%20ADD%20INFO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through the CO attainment.
- COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand.
- Course Outcomes (CO1, CO2,...CO4) are mapped to POs (PO1, PO2, PO3,... PO10) and PSOs (PSO1, PSO2, PSO3).
- A set of performance evaluation criteria is used for

quantitative assessment of CO.

Methods of Assessment, Evaluation and Measurement of POs/PSOs:

1. Direct Assessment method
2. Indirect Assessment method

Direct Assessment Method (CIA): It is based on the internal and External Evaluation

Indirect Assessment Methods: Programme - Exit survey, Alumni Survey. Employer Survey.

Methodology for Computation of CO_PO/PSO Attainment

1 Defining of POs/PSOs and Course Outcomes.

2 Fixing the Target as 60% i.e. 15 Marks for CIA or Direct Assessment (25 Marks).

$CO_DA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

4 Fixing the Target as 60% i.e. 9 Marks for Indirect Assessment (15 Marks).

$CO_IA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

5 Fixing the Target as 40% i.e. 24 Marks for Final Assessment (75 Marks).

$CO_FA = \frac{\text{Total Number of Students reached the target}}{\text{Total number of students attended}}$

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/2_6_2%20add%20info(5).pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution	
591	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://skrgdcwakdp.edu.in/userfiles/2_6_3%20COE%20ANNUAL%20REPORT%20ADDITIONAL%20INFO(1).pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://skrgdcwakdp.edu.in/student-login.php	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>SKR & SKR Govt. College for Women(A), Kadapa provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. 13 ICT enabled classrooms are available for effective delivery of teaching learning and evaluation. UGC-INFLIBENT facilities are made available to the faculty and students to promote their research activities. The Research Promotion Committee at College level is constituted to update research facilities frequently in the college and to design a well-defined policy for promotion of research and implementation and made it available in college website. The Institution provides research facility for the smooth progress and implementation of research projects. To inculcate scientific zeal in the young minds of women students, field trips, science exhibition, study tours, seminars, workshops, projects, presentations, guest lectures are organised. Lecturers motivate the students to undertake research work after completing P.G with the focus on capacity building in terms of research and to imbibe research culture. Conducted</p>	

awareness programmes on Research methodology, Intellectual property Rights by inviting eminent personalities from various universities/colleges to create research knowledge among staff and students. Every year Research Advisory Committee is reconstituted in the College. Faculty members are encouraged to take up research projects. The committee also monitors the overall research activities of the faculty.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://skrgdcwakdp.edu.in/userfiles/3_1_1_%20POLICY%20DOCUMENTS%20UPLOADED.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research Development Committee is to promote innovation, nurture start-ups and incubation by integrating various professional domains for socially relevant endeavors and to make a positive impact on society. The RDC in the campus mentors the future entrepreneurs through appropriate trainings and workshops. The institution supports the entrepreneur interested students by inculcating skill based knowledge through Career Oriented electives has been introduced to trigger the learning minds to come up with innovations.

Objectives:

To provide skill-based training to College dropouts so that they get employed.

To provide opportunity to unemployed to acquire skills which can make them build their own enterprises.

To conduct short term training courses in different modules in the

field of soft skills, entrepreneurship and digital literacy.

Incubation centre

Incubation Centre is a platform focused towards fostering & promoting the entrepreneurial spirit by providing ecosystem to promote their ideas, start-ups.

The Incubation Centre aims to inculcate the entrepreneurship skills among students.

1. To develop the Entrepreneurs.
2. To make aware about marketing policies and conditions.
3. To encourage the leadership qualities.
4. To develop the presentation skills.
5. To develop the skills like management, risk taking and decision making.
6. To promote students to start new businesses.
7. To make the students self-employed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_3_1_%20ADDL_%20INFO%20(1).pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee

A. All of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_4_4_%20ADDITIONAL%20INFOR%20(1).pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

16

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SKR & SKR Govt. College for Women(A), Kadapa, organizes number of extension activities to sensitize the students towards community needs. Extension activities are planned for the benefit of the community and students development. Students are sensitised on neighbourhood community issues are addressed by NSS, NCC, Red Ribbon Club, Consumer Club and Women Empowerment Cell. In the college 2 NSS and 1 NCC units is functioning.

NSS organizes camps in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues like cleanliness , tree plantation, Beti Bacho Beti Padhao,

Environmental and Aids awareness, Blood donation camp etc.

The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service and organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, National equality awareness.

Red Ribbon and Other Clubs:

The Red ribbon clubs organizes Blood Donation for emergency cases. Consumer Club. The members organise consumer rights awareness rallies, distribute pamphlets containing dos and don'ts for consumers.

Women Empowerment and Protection Cell. The Cell facilitates empowerment and protection of women faculty and students in the campus. The cell organizes awareness programmes on women related issues, guest lectures and training programs for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/3_6_1%20ADD%20INFOR%20(1).pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

9

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3820

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

21

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

SKR & SKR Govt. College for Women, Kadapa (Autonomous) has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc., and adopt procedures to create and to enhance the infrastructure and physical facilities-classrooms, Laboratories, ICT enabled classrooms, auditorium, Library, JKC, Computing equipment, learning resources and these are optimal usage by human resources- faculty, technical and administrative staff of the college for effective and efficient conduct of educational programs.

The institution has 35 classrooms, 2 virtual classrooms, 3 digital classrooms and 13 class rooms with LCD facilities, English language lab, 16 laboratories, and Solar Energy panels to produce 20 KV are provided to contribute to the effective ambience. To ensure safety and security for staff and students CCTV cameras have been installed in the campus.

In addition to classrooms the college accommodates the principal's chamber, Administrative Office, Record room, staff rooms, and 12 Department Rooms. IQAC room, UGC room with computers, Examination cell, NCC, Rooms and Physical Education room.

Library (Learning Resource Centre): The College has a central library with necessary books related to academic syllabus, reference books, study material, journals and Magazines. Internet, Wi-Fi: 40 Mbps broadband facility is available to cater to the teaching and learning and research needs of the students and staff. There is a browsing facility with 9 computers in library to browse the required information for staff and students. Primary health centre is maintained in the campus. For safe drinking water facility RO Water plant is available with 2000 litres capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_1_1_%20add%20link%20(1).pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

SKR & SKR Govt. College for Women, Kadapa (Autonomous) college has spacious auditorium with supporting facilities like Audio - Visual Aids, lighting facilities and necessary equipment to organize seminars, symposiums, workshops and cultural activities with capacity of 400 spectators can sit and visualize the activities. The spacious ante room adjoining the dais is used as green room.

The college has open air dais for practicing and performing cultural activities and Yoga. The Students are trained for music, dance and skits. Students are guided by faculty and professionals from respective fields. They present their skills on all occasions of the college -Fresher's Day, Independence Day, Cultural Festivals, and College Anniversary etc.

NSS Volunteers are selected for Pre Republic Day & Republic day Camps. NSS Volunteers went to villages around to spread the message of Girl Child Education and Protection, Swachh Bharat, Clean and Green, Vanam Manam etc.

Department of Physical Education conducts yoga training to students along with sports and games. It has a gymnasium, with 12 stations multi gym and other indoor games like table tennis, caroms, and chess to students and staff. The open ground in the college campus supports a wide variety of sports and games. Students are formed into teams to participate in tournaments organised by college and other bodies University, Zonal, State, National levels. The college organises competitions in Sports and games on various occasions. The college celebrates International Yoga Day on 21st of June every year to inculcate the spirit of yoga among the youth.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_1_2_%20%20ADD%20INFO.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

626135

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SKR & SKR Govt. College for Women, Kadapa (Autonomous) has a good Library with learning resources and repository of 24,794 books, UGC-INFLIBNET access for e- journals, and Learning Management system for e-content on various subjects to make use of by the staff and students for subject reference, seminar presentation, video lessons preparation and for Research Projects. The library functions in all working days between 9:00 AM to 6:00 PM and books will be issued to the students on production of the identitycard issued by the office of the Principal. Orientation is given to all the students about the resources available in the library. The college has a library Advisory Committee headed by the Principal as Chairperson, Librarian as convener, teaching faculty and students as members. The library subscribes to standard newspapers and magazines and books useful for the preparation of Competitive examinations. The institute has been providing 8422 has been providing books to SC ST Students. More than 464 courses across all disciplines of Arts, Commerce, Life Sciences and Mathematical Sciences. Besides these resources, books and reference material on

competitive journals, such as PG, NET, APPSC and UPSC is available in the library. Library is partially automated with SOUL software. Semester wise question papers are available in Library for reference. In the month of November , December 2022, January 2023, February 2023 our college listed 5 in Top 10 users of n-list INFLIBNET and continuing to be one among the Top 10 users till date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_2_1_%20additional%20information%20(1).pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.059

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

135

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

SKR & SKR Govt. College for Women, Kadapa (Autonomous) has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities for academic and administrative purposes. IT facilities as per the requirement by regulatory norms as well as industry, the institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software up-gradation etc. The institution has framed various policies like Procurement, Installation of Hardware, Network and software. Formal IT policy has been approved by academic council and Board of Studies (BOS). E-Office, TLP-Teaching Learning Module, I MAP, Internships, and Fee App are in implementation. College has been enabled with internet bandwidth of 40 Mbps under IT infrastructure policy and Students and staff. Adobe readers, C, C++, JAVA, Oracle, Adobe Photoshop, Python, Tally, and R-Programming are available. The college has three computer labs containing 174 computers. The safety of the entire campus is ensured by the installation of CCTVs close circuit digital surveillance cameras in library and at prominent places across the campus and monitored through LCDs by the principal. All digital and virtual classrooms are connected with BSNL Fiber net with speed of 40 mbps. 12 Bio- Metric devices have been installed in the institution for recording staff and student's daily attendance. In addition to this, staff and students are marking attendance in Face Recognition System in FRS APP (APFRS) and the record of daily attendance is maintained by the FRS coordinator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_1_%20ADDITIONAL%20INFORMATION.pdf
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
1805	174
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_3_4_%20MEDIA%20CENTRE%20(2)(1).pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6.26

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural facilities of the college. Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are maintained through regular cleaning by supporting staff. Maintenance of academic facilities such as laboratories and other labs are properly maintained by Department In charges with the help of supporting staff. The College has 16 laboratories for science students for practical purpose. The furniture committee undertake a survey of the whole campus and list out the repairs and renovations required. To minimise energy consumption and provide eco-friendly campus, LED bulbs and solar generator of electricity is used. Students and staff are provided with purified water from big RO plant installed in the campus. College has a good Library with Learning Resources of 24770 volumes of books. It also has a browsing centre with internet facility accessible to all students to browse study material. The library staff ensures best maintenance and utilization of Library infrastructure. All classrooms are with good ventilation and provides good ambience to the students. Students, NCC cadets, NSS Volunteers participate in clean and green, Swachh Bharat programs to keep the campus eco-friendly. Infrastructure Policy in the college ensures to optimal maintenance and utilization for the benefit of students. Repairs, renovations and maintenance of physical infrastructure like classrooms, washrooms, furniture, RO purifier, power supply is maintained with in the available budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/4_4_2_%20ADD%20INFO.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1588

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://skrgdcwakdp.edu.in/userfiles/5_1_3%20add%20info%20upoloded.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

235

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
66	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
94	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
26	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council of SKR & SKR Govt. College for Women, Kadapa (A) supports various academic tasks and processes that are vital to the institute's reputation for academic growth and development of the Institution. The college has adopted the system of permitting nominated Class Representative from each class to perform the duties of the Student Council. The Student Council consists of Student Chairperson, Secretary, Joint secretary.

Objectives of the Student Council:

The Student Council also actively engaged in different administrative responsibilities like members in Restructure and Special fee funds, Student welfare funds and Alumni contribution in BOS meetings of all Departments.

- Providing academic support in addition to classroom teaching through mentorship program.
- Ensuring discipline inside classrooms and Library.
- the Committee strives to create synergy between the academic experience
- Independence Day, Republic Day, College Annual Day Celebrations, National Science Day, National Mathematics Day, National Statistics Day, National Education Day, National Sports day, World AIDS day, National Voters Day, National Youth Day etc. Fresher's Day, Farewell day celebrations etc.
- Conducting Mock Group discussion and Personal Interview sessions for the students to prepare for the Placement and internship process.
- The student council also participated in many cultural activities in which individual and team events like classical and folk dances were conducted and the winner were given mementos and trophies.
- The students are also actively engaged in organizing NCC, NSS and Sports programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/5_3_2_%20Addl_%20Info(1).pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

SKR & SKR Govt. College for Women, Kadapa (A) has registered Alumni association with the name of Smt. Koti Reddy Rama Subbamma Alumni Association bearing registration number No: 37 of 2022, Memorandum of Association, Rules and provisions of Sec.(8) of the A.P. Societies Registration Act, 35 of 2001.

Objectives:

To understand the College core values, vision and mission and alumni association goals and mission.

1. To develop unity, co-operation, right-understanding, inter-relation, knowledge and equal opportunities.
2. To create action plan in various functional areas like Communication, Alumni activities, fund raising, Career Assistance and alumni coordination to achieve the goals.
3. To promote alumnae involvement by conducting meetings, seminars, cultural programmes at regular intervals and invite alumnae to participate in the events, reunions and also to keep them updated about news, events, talks,

- workshops, post pictures, videos and events of the College.
4. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni.
 5. To raise and receive funds from the Local people, Philanthropists and other funding agencies for the attainment of the above objects.

The alumni association took initiation and organised the following programmes during the last five years:

- The Alumni association performed Saraswathi Panchami in the institution by offering saree and prayer to Goddess Saraswathi on 18.08.2022.
- The alumni association organised one day workshop on NEP concepts on 17.03.2023
- Alumni association conducted meeting on 18.04.2023 and assured for the development of Institution and providing certain amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/5_4_1_%20ADD%20INFO%20(1)_compressed%20(1)(1).pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Effective leadership is setting values and participative decision making process is keys to achieve its vision and mission goals. The plans and procedures of the institution and its successful

implementation reflect institution vision and mission.

Vision: To impart value based higher education for women students hailing from rural, poor economic back ground and bring in change in decision making on par with the needs of the society in the context of globalization.

Mission:

- To provide quality education to women students
- To improve communication skills and technical competencies.
- Providing Job Oriented courses to enhance skills and self-confidence through State of art of learning.
- Organizing seminars and workshops to promote positive thinking.
- To impart and infuse values through specially designed curriculum for all round development of the students.
- Organisation structure of the college helps in identifying the various levels of authority and responsibility positions.
- The institution follows participatory mode of governance with democratic set up. The governing body delegates authority to the principal who in turn share it with different levels of functionaries of the college.
- Academic council, BOS, finance committee, examination committee, admission committee, Library committee and other statutory and non-statutory of various committees that are instituted for the day to day functioning of the college.
- This process of governance ensures decentralization of powers.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_1%20Additional%20Information%20AQAR%202022-23.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution's two key strengths stand out as decentralization and participatory management. The administrative structure of the college allows for the delegation of power and operational freedom

to various functionaries in regards to academic, administrative, and financial issues.

The Staff Council, IQAC/Academic Cell, and Finance Committee are in a hierarchy below the Governing Body. Further down, there are several committees for handling different issues through discussions, such as formulating policies, pushing recommendations, and carrying out responsibilities, ranging from college level to department level. Every faculty takes part in committee work. Wherever possible, members are made up of both students and non-teaching personnel.

- All significant policy choices are reviewed by the Governing Body for implementation.
- At the college level, daily concerns and procedures are decided by the Staff Council and IQAC/Academic Cell.
- Departments and faculties are free to decide how to organize and carry out extracurricular, co-curricular, and curricular activities.

Participative Management

The college guarantees faculty participation at both strategic and functional levels. The development of college policies, financial plans, and non-financial plans follows extensive departmental discussions. The staff council, which is made up of the leaders of the various committees and cells, grants approvals. For the daily upkeep of the college, faculty are involved through committees, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, etc.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_1_2%20Additional%20Information%20AQAR%202022-23%20(1).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

SKR & SKR Govt. College for Women, Kadapa (Autonomous) established in the year 1973 in Government building with Arts and Science streams. The total campus spread in an area of 3.5 acres with infrastructure with attached hostel. College is affiliated to Yogi Vemana University, Kadapa, from the Academic Year 2009-2010 onwards College was conferred Autonomous Status on 24.11.2016 by UGC. Now the college is offering 18 UG programmes and 2 PG programmes. College prepares perspective plans to achieve vision of the college. In order to assure the achievement of the strategic plan, perspective plans are developed and implemented annually through action plans, funding allocation, academic and administrative activities, and periodic reviews of respective results.

Resources are found in the form of grants/funds provided by the UGC, the State Government, internal resources, CPDC, alumni. The process of allocating funds is then finished according to the needs and priority of the departments. The Central Purchasing Committee shall review the conclusion of quotes, the placement of orders. College is accommodating the stakeholders by providing necessary infrastructure. Total number of classrooms are 35, well equipped laboratories. For effective teaching learning evaluation IT infrastructure is developed to impart better understanding and conceptual learning. Virtual labs 2, Digital classes 3, e-classrooms 9 with AP Fibrenet, 12 biometric machines, LMS are provided.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_2_1_%20ADDITIONAL%20INFORMATION.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college has a clearly-defined organizational structure to strategize future, formulate policies and to run the college in an efficient and outcome-focussed manner. It is constituted by

statutory and non-statutory bodies that function in compliance with the vision, Mission, regulations, policies, and statutes stipulated by authorities.

The Chairman of the Governing Body is the Commissioner of Collegiate Education. For all Administrative, Academic, and Financial affairs at the institution, the Principal serves as the Chief Executive Officer. Policies are carried out by Committees, departmental heads, and the superintendent working with the office personnel.

Governingbody: Functions

- Principles and Policies are established, modified, and approved.
- Approves new degree-granting programmes of study, yearly budget, construction of new infrastructure, Academic records, scholarships, endowments, fellowships, awards and makes regulations for various co-curricular and extra-curricular activities,

Academic cell functions:

- Finance Committee, Governing Body
- Academic Audit
- Review on Results
- Preparing Academic Calendar

CPDC Functions:

- Before receiving the Governing Body's approval, plans and discusses the college yearly budget, recommends welfare measures for college personnel and students.

Functions of IQAC:

- Create systems and practices to make sure academic and administrative tasks are completed in a timely, efficient, and progressive manner.

Service Rules and Regulations:

UGC, State Government rules and protocols are followed with regard to the service norms, procedures, recruiting, and promotion of personnel in compliance with the laws and regulations of the Govt.

File Description	Documents
Paste link to Organogram on the institution webpage	https://skrgdcwakdp.edu.in/userfiles/6_2_2_%20COLLEGE%20ORNAGRAM(1).pdf
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_2_2_%20ADDITIONAL%20INFORMATION(1).pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SKR & SKR Govt. College for Women, Kadapa (Autonomous) believes that healthy organizational environment is necessary to enable employees to perform their functions productively towards achieving organizational goals. Both teaching and non-teaching staff are covered by the A.P. Government's employee Rules and Regulations and also welfare programmes.

1. APGLI:

This social security measure is required for all employees of the government and serves to protect their wellbeing. The finance department has administrative responsibility over the department.

2. Group Insurance Scheme:

The Life Insurance Corporation provides this type of group life insurance protection. All state employees who work in government must comply with this.

3. Employees Health Scheme: Employees Health Scheme replaces the current medical reimbursement system under "The Andhra Pradesh Integrated Medical Attendance Rules, 1972, by offering cashless treatment to all State Government employees, including State Government pensioners, as well as their dependent family members through a network of hospitals.

4. Provident fund: The AP General Provident Fund is source of income for the subscriber after retirement and serves as a social security measure for the subscriber's family in the event of his passing.

5. Andhra Pradesh Employees welfare fund: Each State Government employee makes a one-time contribution of Rs. 50 and then remits Rs.20 from their March paycheck, which is paid in April each year.

6. Government of Andhra Pradesh granted maternity leave 180 days for women employees to care for their health and well-being during Pregnancy, Child birth and the postpartum period with full pay complete with G.O.Ms. No. 175 Dated: 01-11-2013.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_3_1%20ADDITIONAL%20%20INFORMATION(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

54

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The College has mechanism for both internal as well as external audit by the statutory Auditors to audit at regular intervals as part of financial management and compliance. The Accountant General, A.P., is the government institutions' external auditor, and the Commissionerate of Collegiate Education's audit team or aregional joint director of collegiate education must conduct internal audits on aregular basis. Apart from the standard audit mechanism, the principal of the college shall constitute the internal audit team to check the income and expenditure details of departments, sections and accounts at the end of financial year and submits their report to the principal with remarks if any for further process.

The funds/grants received from various internal and external

organizations including UGC, RUSA, CPE, DST and UGC autonomy grants, be audited by a chartered accountant that the institution has employed. If the above organizations sanctioned grants to the college for any development activities, utilization certificate will be submitted to the organization duly signed by the chartered account to verify the income and expenditure statement provided by the college.

The institution will receive a report or letter if any discrepancies or objections are brought up by outside organizations or audit parties during the external and internal audits carried out by the AG or Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_4_1_%20audited%20statement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

47960

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major financial resources of the institution are fee collected from the students and donations from the philanthropists. The strategic plans for both short and long-term requirements are used to evaluate the needs. Merit scholarships, medals are instituted for honoring outstanding students out of the donations collected from individuals or institutions and Alumni while maintaining good relations with them.

The college received funding from the State Government, UGC Autonomous Grants, RUSA grants to improve the overall quality of the Institution. Special Fee, Restructured Courses fee, self-Financed Courses fee.

Funds received under CPDC, Alumni and Philanthropists:

To mobilize needful resources for the development of college and to the benefit of student stakeholders CPDC, Alumni, Philanthropists committees are formed from local communities.

If any donation/contribution collected or received under CPDC by the members or others will be credited in authorized national bank on the name of CPDC. If any donation/contribution collected or received under Alumni also credited in any nationalized bank on the name of Alumni Association account.

Proper Utilization of Resources:

At the end of the year, departments inform the principal of their needs for physical infrastructure, laboratory equipment, chemicals, and human resources. Budget allocations are prepared for the needs that the committees and submit based on the planned activities for the upcoming academic year. The ideas are screened, prioritized according to needs, and recommendations are made by the finance committee. Purchases are made after requesting quotes or estimations from several different companies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/6_4_3_%20audited%20statement.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Prepares academic calendar in association with Academic council and examination cell as per the guidelines. Analysis of student feedback on teaching, learning and evaluation process of the

respective courses. Organizing academic and administrative programs for the staff annually. Promoting research culture among staff. Development of annual quality assurance of the college. Organization of seminars and workshops on quality related themes. Participation in NIRF and APSCHE. Motivating staff to submit research papers in reputed journals. Encourage to adopt best practices. Inviting eminent personalities/subject experts to provide guest lecture to the students:

Digital Campus: The mission of the college is to create the college as smart campus where all stakeholders work efficiently with responsibility by using ICT based teaching and learning tools to achieve better outcome. For this the IQAC formulated plans to establish required infra and ICT equipment from the available funds. Apart from these provided LMS, biometric attendance equipment with AP Fiber net connection with 40 MBPS and another 40 MBPS BSNL network also provided to facilitate all digital initiatives for teaching learning and communication. To safeguard college property and students 24/7 video surveillance (CC TV) mechanism was set up along with security guards.

Library is partially automated with SOUL software, INFLIBNET facility is available. Students and staff can browse study material from SWAYAM, NPTEL etc. A separate browsing center with 9 computers is available in library. Examination section is also automated with SPES software to conduct examinations and generate related grade certificates to publish results.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_1%20additinal%20information.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

SKR & SKR Govt. College for Women, Kadapa (Autonomous) is implementing TLP- Teaching & Learning app to monitor the classes, AP FRS app Face recognition app, I MAP Industry Connect Map for Internships, are the evidences of incremental improvements. The college IQAC regularly evaluates the teaching and learning process, as well as its organizational structures, operational approaches, and learning results. The measures to improve the

teaching-learning process include, Annual assessment of the syllabi by the Boards of Studies. Restructuring and updating of syllabi every three years, if needed. Assignment based teaching-learning process with adequate use of the central library. The IQAC reviews teaching-learning activities on a regular basis, conducting of induction programme to the new entrants, departmental activities, annual academic plans, teaching diaries, teaching notes, bridge courses, remedial programmes, and the use of ICT-based pedagogical methods.

The IQAC has developed a successful feedback mechanism for the college's teaching and learning process. IQAC evaluates and updates the teaching-learning programmes in light of stakeholder feedback. The Curricular Plans are created to explain the pedagogy approaches along with curricular, co-curricular, and extracurricular activities in order to support student-centric ways in teaching and learning. The IQAC held a number of training programmes with all faculty in the development of a number of student-centered pedagogy tools, including PPTs, in preparation of LMS e-content, use of INFLIBNET, Group Discussions, games, Projects, Classroom Seminars, interviews, role plays, surveys, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skrgdcwakdp.edu.in/userfiles/6_5_2_%20additional%20information.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://skrgdcwakdp.edu.in/userfiles/6_5_3%20ANNUAL%20REPORTS(1).pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SKR & SKR Govt. College for Women(A), Kadapa has well established Women Empowerment Cell. The cell encourages the girls to talk about women issues and tries to sensitize the youth about gender reality. The faculty conduct programmes on gender sensitization and gender equality by inviting the eminent personalities from organisations to empower girl students to realize their potentialities and power in socio economic and political spheres of life. WEC prepares strategic action plan with objectives to build capacities and capabilities to solve the problems.

Objectives:

To empower women students by organising guest lectures, seminars, workshops, awareness programmes, capacity awareness programmes on women rights, self defense courses and health awareness programmes, Stress Management, Yoga, Meditation sessions for stress free environment.

Safety and Security:

- The Discipline Committee and anti-ragging Committees pay Special attention to the safety and security of women.
- Hostel facility is provided to the girls
- The SHE teams visits the college regularly check eve-teasing and ensure protection.
- Complaint Boxes are set up at all strategic places for students to drop complaints and suggestions about any

inconvenience in the college.

- Counseling sessions are also organized to girl students on various issues such as their health and hygiene, the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and police.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://skrgdcwakdp.edu.in/userfiles/7_1_1_%20Additional%20information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SKR & SKR Govt. College for Women (A), Kadapa has been implementing effective waste management practices such as segregation of Solid waste & Liquid waste to protect environment, health and well-being. Our house keeping staff, gardeners and sweepers help in segregation of waste and collected by Municipal Corporation, Kadapa. (Plastic, metals, glass, cardboard, newspaper etc.). College adopts paperless concept, through Whatsapp group HODs to share academic information, email and Google classroom, Staff circulars in Google drive "Staff Circulars", Google Document is shared to all the staff members (Google applications). Students are encouraged to use waste paper in creative practices.

Liquid Waste Management

Sustainable liquid waste management is adopted in campus to minimize the chemical and biological load of domestic sewage. Liquid waste from the labs is disposed properly. The excess of

water is used to botanical garden. Students are made aware of conserving water.

E-Waste Management

Electronic gadgets are repaired for minor defects to ensure its optimum utilization. The electronic waste components CPU and ICs are used in practical demonstration to our students. Some of the reusable electronic components like resistors, capacitors, inductors, diodes, transistors, thermistors are removed from the gadgets and used by students in making projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

SKR & SKR Govt. College for Women, Kadapa (Autonomous) provides opportunities to grow and develop for both students and staff belong to various regions, sections of society with different cultures. To create tolerance and harmony among students and employees the institution organises several programmes. To bring harmony among the people, the national festivals like Republic day, Independence Day are celebrated with patriotism and enthusiasm. On these occasions Principal delivers motivational speeches to inculcate the importance of Nationalism in students and staff. Ambedkar Jayanthi, Gandhi Jayanthi are celebrated with great zeal. Guest lecturers arranged on the topics related to cultural, regional, linguistic, communal, Socio-economic to develop National Integration among staff and students. Special programmes initiated to sensitize students on gender equality by celebrating International women's day, National Girl Child day, Beti-Bacho and Beti-Padavo, Kishori Vikasam and organised many diversified programmes National Statistics day, National Mathematics day, National Constitution day, and National voters rally to transform them as responsible citizens of India. Cultural committee organises competitions held at college, district, State, National level to promote cultural harmony. We celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day, National Science Day. We also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakrishnan, Smt. Savitribai Phule, Lokmanya Tilak, Swami Vivekananda.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>SKR & SKR Government College for women, Kadapa (Autonomous) sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness etc. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India to inculcate constitutional obligations among the students. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.</p> <p>To create constitutional responsibilities the Institution celebrates Republic day, Independence day, National Voters day, World Human Rights day and National Integration day. Awareness programmes are conducted to make the students responsible citizens of India and to realize them the fundamental duties.</p>	

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The events and festivals organized at college are celebrated with great pomp and gaiety. Therefore our college celebrates and organizes the birth anniversaries of national heroes and important Days. The college organizes national festivals viz., Republic day, Independence day and birth anniversaries of the national leaders, social reformers and eminent personalities to inculcate moral values and promote national integration. Celebration of Independence Day starts with

hoisting of the flag by the Principal of the college followed by well-practiced march past by NCC cadets. Patriotic songs praising the greatness of the country as well as sacrifices by national leaders who laid down their lives in achieving independence. Later, the principal addresses on the occasion. The students are given opportunity to deliver speech highlighting the development of post independent India. Republic day is also celebrated on a grand scale like Independence Day with department of political science taking active part in briefing the students on constitution of India and thus inspiring them to know the responsibilities of students in particular and citizens in general for the Birth anniversaries of renowned personalities like Mahatma Gandhi, Lal Bhadur Shastri, Dr. S. Radha Krishnan, Dr. B.R. Ambedkar.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - IMENTOR AND MENTEE SYSTEM.

1. OBJECTIVES:

- To encourage mentee to track their progress frequently.
- To set a realistic time line for mentees.
- To provide soft skills and life skills
- To provide holistic development.

2. THE CONTEXT:-

Students with different economic, social, financial and regional backgrounds are admitted in the institutions.

THE PRACTICE:-

1. The institution has adopted Mentor and Mentee system to fulfill the mission of the college
2. Each faculty member is allotted 25-30 students as mentees with the task to mentor his/her students.
3. In regular Mentor - mentee meetings various activities like career goal setting, presentation skills, communication skills, resume writing, aptitude test etc.

3.EVIDENCE OF SUCCESS:

It develops healthy relationship between mentor and mentee.

BEST PRACTICE - II 1.Title of the Practice: Skill Will Club

1. Objectives The programme aims to import soft-skills including communication skills, presentation skills. Personality Skills and Job-Skills help students to acquire General English Skills and help to remove mental blocks involved in communication

The Context:

1. To achieve the needs of present job market skill education is essential for graduate students / youth.

3.The Practice:

Teachers from the Department of English have designed the programme, and the programme will be held with the help of teachers from all faculties.

Evidences of Success:-

The impact of the programme is very good students developed self-confidence to overcome the stage fear to present and to give presentation, seminar, self- introduction etc.,

File Description	Documents
Best practices in the Institutional website	https://skrgdcwakdp.edu.in/userfiles/7_2_1%20best%20practices.pdf
Any other relevant information	https://skrgdcwakdp.edu.in/userfiles/7_2_1%20ADD%20INFO(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution aimed at overall development of women students and it can be distinctively noteworthy through increasing enrolment and pass percentage every year. The institution is focusing on overall development of all the student especially girl students to make them aware of the importance of being educated, self-reliant, confident, and can take care of themselves at crucial times. Awareness programs and training programmes are conducted to develop willpower, confidence. Students encouraged to participate in competitions and given lead roles in gatherings, functions, to bring in them the organizational skills. The College provides ample opportunities to the students from different streams to mingle together in the academic as well as sports, cultural and other extra-curricular activities organized through different societies and clubs.

Students are given self-defence training to make them ready to face the real challenges of life. With a pleasant environment and adequate learning ambience, college has been imparting outcome based quality education with values and skills through blended teaching-learning and reaching the expectations of the stakeholders in empowering the women students since its inception in the year 1973. Outcome Based teaching learning process, academic discipline, innovative practices in the laboratory, project based subject learning, bridge course, remedial classes, research and development activities, industry linked training, Community Service Projects and internships, various skill training, personality development programmes and active participation in the various seminars, conferences, activities for life skills, yoga and meditation, curricular, co-curricular and extracurricular activities are conducted to ensure holistic

development of the students.

File Description	Documents
Appropriate link in the institutional website	https://skrgdcwakdp.edu.in/userfiles/7_3_1_%20additiona%20information.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2. Future Plans of Actions for Next Academic Year

1. To introduce new market oriented UG programmes from the Academic Year 2023-24
2. Every Department of College is advised to conduct Add on courses/Certificate courses.
3. Submitting proposals to higher authorities for Strengthening of Infrastructure i.e, additional classrooms and labs.
4. Improve Percentage of Using ICT enabled Teaching with LMS.
5. Encourage Faculty to Develop e-content.
6. Automation of Admission and Examination Section.
7. Automation of Library.
8. Enhancement of Enrolment in UG and PG Courses.
9. Enhancement of Results.
10. To Conduct Faculty Development Programme.
11. To Conduct Campus Drives
12. To achieve NIRF Rank
13. Impart life skills to students through APSDC in computer skills, MSOffice,Tally, Digital marketing, E-commerce etc., to have better employment opportunities.
14. Encourage staff to write research articles in conference, national and international journals with Scopus indexed and with high impact factor and to get patents
15. To encourage faculty to publish books with ISSN/ISBN
16. To Impart online teaching skills to all the staff to conduct classes, awareness programmes, webinars on online mode.
17. To introduce new job-oriented courses in UG (Bsc- Horticulture and Single major and minor subject pattern)for the Academic Year 2023-24.
18. To start New PG courses in Job oriented subjects.
19. To advocate students to enroll and complete MOOCs online courses such as Swayam, NPTEL etc.,